

Jarrell Independent School District

Igo Elementary

2024-2025 Goals/Performance Objectives/Strategies



Mission Statement

For the benefit of our students, we are one community.

Vision

The Jarrell Community:

Empowers future-ready citizens, provides opportunities, inspires excellence, and cultivates innovation for all.

Value Statement

We believe:

We are a small town with big city possibilities.

In preparing all students for their next phase of life.

In educating the whole child.

Every student should have equal access to educational opportunities.

In providing a safe, nurturing environment for all students and staff.

In attracting, retaining, and growing exceptional staff members.

In being fiscally responsible.

In recognizing and honoring our rich history and traditions.

Community support and involvement are vital to district success.

In modeling and promoting integrity and citizenship.

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Goals

Goal 1: Igo Elementary will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 1: All students will perform at grade-level expectations for math and reading, and the overall performance will increase.





HB3 Goal

Evaluation Data Sources: STAAR, Iready, unit assessments, District based assessments, Extended Constructed Response

Strategy 1 Details	Reviews			
<p>Strategy 1: Realign grade level professional learning communities to design, plan, and deliver aligned instruction to impact student achievement.</p> <p>Strategy's Expected Result/Impact: Lesson plans will be aligned to the district curriculum.</p> <p>Staff Responsible for Monitoring: Instructional coach, administrators</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide ongoing professional learning community training and support to grade levels with weekly data analysis.</p> <p>Strategy's Expected Result/Impact: Alignment across the campus through clear expectations and support.</p> <p>Staff Responsible for Monitoring: Instructional leadership team</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Igo Elementary will empower every student to share ownership in their learning to achieve success and reach their full potential.





Performance Objective 2: The learning performance gap between non-economically disadvantaged and economically advantaged students will increase in all content area grade-level assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop and implement a data monitoring system aligned with the campus and district assessment calendar.</p> <p>Strategy's Expected Result/Impact: The teachers will be use to data to inform instructional decisions and student achievement will increase in all core content areas.</p> <p>Staff Responsible for Monitoring: Instructional leadership team</p> <p>Title I: 2.5</p> <p>- ESF Levels: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Apr	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide training for math and reading instruction and interventions. Support the planning of appropriate differentiated supports.</p> <p>Strategy's Expected Result/Impact: Improve reading and math achievement to close the gap.</p> <p>Staff Responsible for Monitoring: Instructional leadership team</p> <p>Title I: 2.4, 2.5</p> <p>- ESF Levels: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Apr	June
	N/A			
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Goal 1: Igo Elementary will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 3: All students served by special programs will increase their performance to meet grade level expectations or above.





Evaluation Data Sources: i-Ready, STAAR, unit assessments, district based assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: Design the master schedule to support emergent bilingual, inclusion, interventions, and gifted and talented services.</p> <p>Strategy's Expected Result/Impact: Students served by special programs will increase in grade level expectations.</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team</p> <p>Title I: 2.4, 2.6</p> <p>- ESF Levels: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Apr	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Use visible learning strategies to create systems in all K-5 classrooms for student data tracking and data analysis.</p> <p>Strategy's Expected Result/Impact: Increase student performance.</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team</p> <p>Title I: 2.4, 2.5</p> <p>- ESF Levels: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Apr	June
	N/A			
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Goal 2: Igo Elementary will retain quality staff and foster purposeful recruiting.

Performance Objective 1: Provide a comprehensive staff development program for the staff in order to meet the needs of all students.





Evaluation Data Sources: Professional Development Staff Survey
 Courses Offerings for Professional Development

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop professional development opportunities that support teachers with research-based instructional strategies and data analysis.</p> <p>Strategy's Expected Result/Impact: Increase teacher retention by increasing teacher capacity.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide real-time coaching for teachers using a coaching model.</p> <p>Strategy's Expected Result/Impact: An increase in teacher retention and build teacher capacity.</p> <p>Staff Responsible for Monitoring: Instructional leadership team</p> <p>Title I: 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Strategic Staffing</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Igo Elementary will retain quality staff and foster purposeful recruiting.





Performance Objective 2: Provide scheduled and consistent time, structure, and guidance for professional collaboration for all teachers.

Evaluation Data Sources: PLC data, culture survey

Strategy 1 Details	Reviews			
<p>Strategy 1: Support the development of Professional Learning Communities through providing scheduled uninterrupted focus and time during the scheduled workday for teachers to collaborate and discuss best instructional practices.</p> <p>Strategy's Expected Result/Impact: Improve instructional practices and teacher collaboration.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levels: Lever 2: Strategic Staffing</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide time during in-service for vertical alignment and instructional planning conversations.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>ESF Levels: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Igo Elementary will retain quality staff and foster purposeful recruiting.





Performance Objective 3: Provide an inclusive and welcoming campus culture that supports all staff members.

Strategy 1 Details	Reviews			
<p>Strategy 1: Train staff in the utilization of restorative practices.</p> <p>Strategy's Expected Result/Impact: Restorative practice will be used to build community among staff members.</p> <p>Staff Responsible for Monitoring: Administration and counselor</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Nov	Jan	Apr	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Plan campus staff events and celebrations.</p> <p>Strategy's Expected Result/Impact: Staff will spend time together in a celebratory manner.</p>	Formative			Summative
	Nov	Jan	Apr	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Igo Elementary will equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff.

Performance Objective 1: 100% of all new students to Igo will be supported in their transition to the campus.





Evaluation Data Sources: Culture survey

Strategy 1 Details	Reviews			
<p>Strategy 1: Host a new student meet and greet each semester. Strategy's Expected Result/Impact: Improved campus culture. Staff Responsible for Monitoring: Administration, counselor and librarian</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Offer support and check in on the new students during lunch-group meetings. Strategy's Expected Result/Impact: The new students will build relationships with the counselor and other campus students. Staff Responsible for Monitoring: Administration and counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Apr	June
	N/A			
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Goal 3: Igo Elementary will equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff.

Performance Objective 2: The campus budget will be used to provide resources based on data informed needs.





Evaluation Data Sources: Budget, inventories, student needs

Strategy 1 Details	Reviews			
Strategy 1: Maintain accurate inventories and budgets. Strategy's Expected Result/Impact: Resources will not be duplicated. Staff Responsible for Monitoring: Administration and administrative assistant	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Use the master schedule to review the use of personnel. Strategy's Expected Result/Impact: Student learning will be adequately support by the personnel provided. Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Igo Elementary will promote a culture that is safe, respectful and responsible.

Performance Objective 1: The administrative team will train staff and students to create and address a safe, respectful and responsible culture.





Evaluation Data Sources: Student Discipline Data
 Culture Surveys
 Data Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Using Core Essentials, plan lessons with social-emotional learning (SEL) competencies that promote a safe, respectful, and responsible learning environment.</p> <p>Strategy's Expected Result/Impact: The campus will have a decrease in discipline incidents.</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Monitor all outside doors, playgrounds, and hallways daily.</p> <p>Strategy's Expected Result/Impact: The campus will be a safe environment for all students.</p> <p>Staff Responsible for Monitoring: Campus administrators</p>	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Igo Elementary will promote a culture that is safe, respectful and responsible.

Performance Objective 2: Develop opportunities to increase student awareness of safety procedures.





Evaluation Data Sources: Safety drill data

Strategy 1 Details	Reviews			
Strategy 1: Provide students with anti-bullying/anti-cyberbullying awareness and prevention lessons throughout the school year.	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Educate students on all safety procedures and facilitate drills. Strategy's Expected Result/Impact: Increase student awareness of safety procedures. Staff Responsible for Monitoring: All staff	Formative			Summative
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<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Igo Elementary will promote a culture that is safe, respectful and responsible.

Performance Objective 3: Develop consistent routines and procedures in all PK-5 classrooms.

Evaluation Data Sources: Student Discipline Data
Campus Surveys

Strategy 1 Details	Reviews			
<p>Strategy 1: Create consistent voice levels and attention-getting signals to support a safe environment in all classrooms. Strategy's Expected Result/Impact: Increase student safety measures. Staff Responsible for Monitoring: All staff</p> <p>Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture - Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Create student expectations for all common areas. Strategy's Expected Result/Impact: Increase student safety. Staff Responsible for Monitoring: All staff members</p> <p>Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				


Goal 5: Igo Elementary will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.


Performance Objective 1: Increase the methods and frequency of campus communications and recognitions of students and staff to families and the community.

Evaluation Data Sources: Campus website usage, social media presence, data from Parent Link

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue to enhance our campus website through the parent/teacher app. Strategy's Expected Result/Impact: Contracted service provides refresh data reports in monitoring the websites. Staff Responsible for Monitoring: Campus administrators</p> <p>Title I: 4.1 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Host a tea/coffee with the principal each semester to invite stakeholder feedback and input. Strategy's Expected Result/Impact: Increased communication with stakeholders. Staff Responsible for Monitoring: Principal</p> <p>Title I: 4.1 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Build relationships with military-connected families by obtaining Purple Star designation. Strategy's Expected Result/Impact: Provide communication and resources for military-connected families. Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Nov	Jan	Apr	June

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 5: Igo Elementary will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

Performance Objective 2: Create campus systems to develop effective parent partnerships.

Evaluation Data Sources: Parent Sign-in Sheets
Climate Surveys

Strategy 1 Details	Reviews			
<p>Strategy 1: Maintain an active Parent Teacher Organization (PTO) that meets monthly to create a positive school culture. Strategy's Expected Result/Impact: Increase parent involvement. Staff Responsible for Monitoring: Instructional leadership team and teachers</p> <p>Title I: 4.2 - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Apr	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Develop a campus calendar that includes open houses, parent information nights, and enrichment opportunities for all parents. Strategy's Expected Result/Impact: Increase parent participation. Staff Responsible for Monitoring: All Instructional staff members</p> <p>Title I: 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Apr	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				